

CONNECTIONS: Connect with other disciplines and acquire information.

As students increase their proficiency in another language, they acquire new ideas and information that connect with and expand prior and present learning in other disciplines.

STANDARDS:

3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2: Students acquire information and recognize the distinctive viewpoints that are only available through foreign language and its cultures.

CONNECTIONS Learning Targets – Level 1	CONNECTIONS Learning Targets – Level 2
<ol style="list-style-type: none">1. I can recognize cognates (words that look alike, sound similar, or have similar meanings) between European languages.2. I can identify weather patterns and problems around the world.3. I can compare and contrast oral traditions that are common across cultures.4. I can draw comparisons between cultures (for example: populations, exports, geographical features).5. I can solve math problems and reckon exchange rates in the target language.6. I can examine world health issues.7. I can recognize the role of immigration in the history of the world.8. I can utilize world language resources (music, magazines, newspapers, movies, radio, Internet) from the target culture to gain insight into world cultures.	<ol style="list-style-type: none">1. I can apply elements of composition to the target language (research, pre-write, rough draft, organize, revise, and edit).2. I can investigate topics being studied through articles and short video clips in the target language.3. I can utilize world language resources (music, magazines, newspapers, movies, radio, Internet) from the target culture to gain insight into world cultures.

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CONNECTIONS Learning Targets – Level 3	CONNECTIONS Learning Targets – Level 4
<ol style="list-style-type: none">1. I can present reports and discuss topics in the target language being studied in other classes in the target language.2. I can present reports in the target language about information studied in other classes.3. I can extract and assimilate information from authentic documents to use in research, to prepare reports, and in other disciplines.	<ol style="list-style-type: none">1. I can present reports and discuss topics in the target language being studied in other classes in the target language.2. I can present reports in the target language about information studied in other classes.3. I can extract and assimilate information from authentic documents to use in research, to prepare reports, and in other disciplines.